



## easyCBM Reports

In order to look at reports you need to follow these instructions:

1. Access the site using: [ddsd.or.easycbm.com](https://ddsd.or.easycbm.com)
2. Enter username and password.
3. Go into "Reports."

A screenshot of the easyCBM web application interface. At the top left is the "easyCBM" logo. Below it is a navigation bar with four buttons: "Home", "Students", "Measures", and "Reports". The "Reports" button is highlighted. Below the navigation bar, the text "Welcome test\_teacher2!" is displayed. Underneath, there is a prompt: "Select which area you would like to view or update." There are five main menu items, each with a blue header and a brief description: "Students" (Enter new students or edit your current list, grouping them by grade, class, period or subject.), "Measures" (Download and print measures, then enter scores online.), "Reports" (View and analyze your students' tests, progress and scoring.), "Account" (Change your password or edit any information associated with your account.), and "Training" (Learn how to administer and score the measures used by easyCBM.). At the bottom right, there is a link for the "easyCBM Teacher Manual".

4. Under the "Benchmarks" tab you can click on the appropriate report to see all students [individual scores and percentile](#).

**Benchmarks**

**Groups**

**Individuals**

### Benchmark Reports

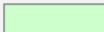

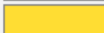

	Report Name
1	Fall, Reading, Grade K
2	Fall, Reading, Grade 4
3	Fall, Reading, Grade 5
4	Fall, Math, Grade K
5	Fall, Math, Grade 4
6	Fall, Math, Grade 5
7	Winter, Reading, Grade K
8	Winter, Reading, Grade 4
9	Winter, Reading, Grade 5
10	Winter, Math, Grade K
11	Winter, Math, Grade 4
12	Winter, Math, Grade 5
13	Spring, Reading, Grade K
14	Spring, Reading, Grade 4
15	Spring, Reading, Grade 5
16	Spring, Math, Grade K
17	Spring, Math, Grade 4
18	Spring, Math, Grade 5

### Students

 [Export CSV](#)

	Student Name	MATH		Percentile
1	Edens1, Derek	18		3 <sup>rd</sup>
2	Edens10, Derek	13		0 <sup>th</sup>
3	Edens2, Derek	17		2 <sup>nd</sup>
4	Edens3, Derek	15		1 <sup>st</sup>
5	Edens4, Derek	11		0 <sup>th</sup>
6	Edens5, Derek	11		0 <sup>th</sup>
7	Edens6, Derek			
8	Edens6, Derek	11		0 <sup>th</sup>
9	Edens7, Derek	18		3 <sup>rd</sup>
10	Edens8, Derek	0	I	0 <sup>th</sup>
11	Edens8, Derek			
12	Edens9, Derek			
13	Test, Student_B	16		1 <sup>st</sup>
	<b>Averages</b>	<b>13</b>		<b>1</b>

#### Individual Measures

-  = 90 - 100 Percentile
-  = 21 - 89 Percentile
-  = 11 - 20 Percentile
-  = 0 - 10 Percentile


5. Now if you go under “Groups” you can view more specific reports.

Benchmarks

**Groups**

Individuals

### Groups

	Group Name	Student Count	Data Export
1	All Students	15	 <a href="#">Export CSV</a>

### CBMs

	CBM Name	Tests Complete	Avg Scores
1	Math 4_Fall <a href="#">MATH</a>	1	43 / 45 (96%)
2	Math 5_Fall <a href="#">MATH</a>	9	13 / 45 (29%)

### Summary

### Students

	Student Name	View Test	Score

6. You need to click on “All Students.” Then click on the appropriate CBM Name to see the [“Summary,”](#) [“Item Analysis”](#) and [“Students.”](#)


The “Summary” is where you can view a graph of all your students scores grouped by score range.

Benchmarks

**Groups**

Individuals

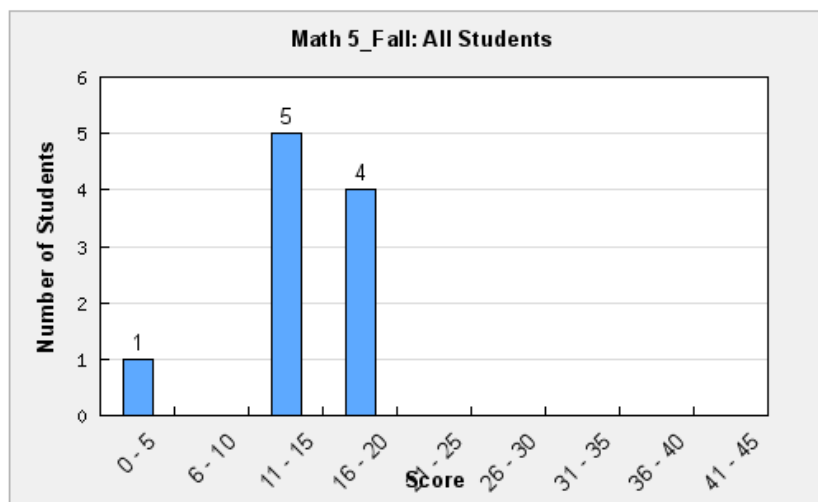
### Groups

	Group Name	Student Count	Data Export
1	All Students	15	 <a href="#">Export CSV</a>

### CBMs

	CBM Name	Tests Complete	Avg Scores
1	Math 4_Fall <span style="color: blue;">MATH</span>	1	43 / 45 (96%)
2	Math 5_Fall <span style="color: blue;">MATH</span>	9	13 / 45 (29%)

### Summary



Students Completed: **9**      Min Score: **0.0**      Avg Score: **13.0**  
Students in Group: **15**      Max Score: **18.0**      Std Deviation: **5.4**

### Item Analysis

The "Items Analysis" is where each question is described along with the amount of students that got each question correct and the percentage of students that got each question correct.

## Item Analysis

Easiest to Hardest Items			
Item	Type Description	Students Correct	Percentage
15	Solve problems involving the addition and subtraction of fractions and decimals, including problems connected to measurement.	6 of 9	67%
9	Develop fluency with efficient procedures for adding and subtracting fractions and decimals and understand why the procedures work on the basis of place value and number properties.	6 of 9	67%
14	Estimate fractions and decimals sums and differences.	6 of 9	67%
1	Solve problems involving the addition and subtraction of fractions and decimals, including problems connected to measurement.	5 of 9	56%
21	Measure necessary attributes of shapes to use area formulas to solve problems.	5 of 9	56%
43	Select and use appropriate estimation strategies for division problems (overestimate, underestimate, range of estimates) or calculate mentally based on the problem situation when computing with whole numbers.	5 of 9	56%
40	Select and use appropriate estimation strategies for division problems (overestimate, underestimate, range of estimates) or calculate mentally based on the problem situation when computing with whole numbers.	5 of 9	56%
25	Determine volume by finding the total number of same-sized units of volume that fill a three-dimensional shape without gaps or overlaps.	5 of 9	56%
36	Select the most appropriate form of the quotient for the solution according to the context.	4 of 9	44%
10	Use fraction models to represent the addition and subtraction of fractions with unlike denominators.	4 of 9	44%
27	Select appropriate units, strategies, and tools for solving problems that involve estimating or measuring volume.	4 of 9	44%
32	Select the most appropriate form of the quotient for the solution according to the context.	4 of 9	44%

Under “Students” you can get more specific reports for individual students.

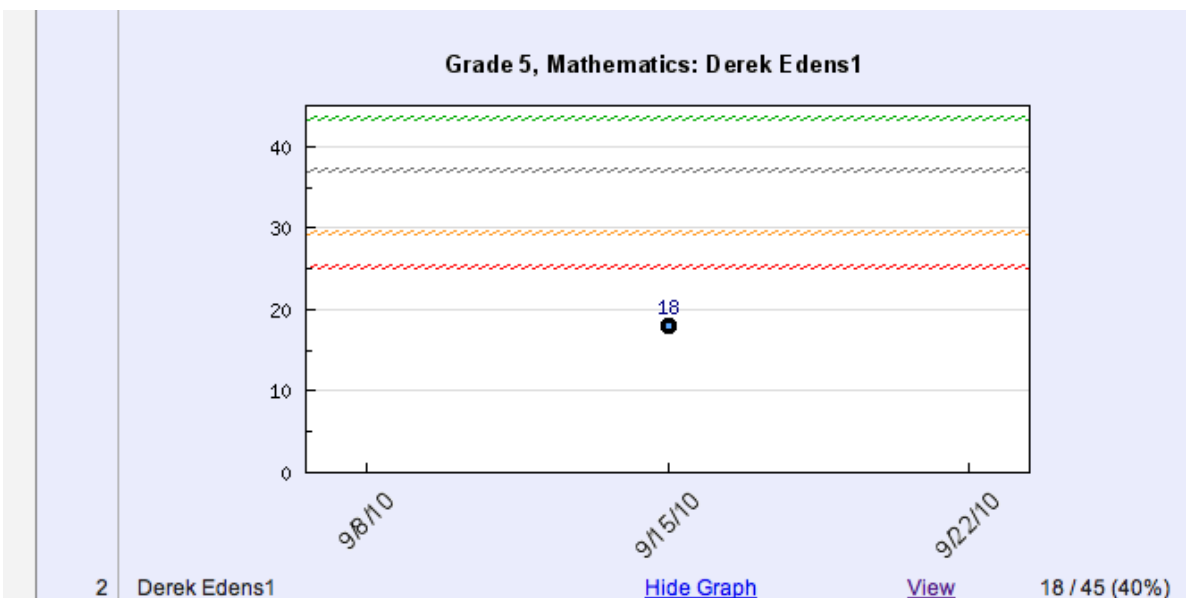
## Students

	Student Name ▲	View Test	Score
1	Jon Doe <a href="#">Show Graph</a>		
2	Derek Edens1 <a href="#">Show Graph</a>	<a href="#">View</a>	18 / 45 (40%)
3	Derek Edens10 <a href="#">Show Graph</a>	<a href="#">View</a>	13 / 45 (29%)
4	Derek Edens2 <a href="#">Show Graph</a>	<a href="#">View</a>	17 / 45 (38%)
5	Derek Edens3 <a href="#">Show Graph</a>	<a href="#">View</a>	15 / 45 (33%)
6	Derek Edens4 <a href="#">Show Graph</a>	<a href="#">View</a>	11 / 45 (24%)
7	Derek Edens5 <a href="#">Show Graph</a>	<a href="#">View</a>	11 / 45 (24%)
8	Derek Edens6 <a href="#">Show Graph</a>	<a href="#">View</a>	11 / 45 (24%)
9	Derek Edens6 <a href="#">Show Graph</a>		
10	Derek Edens7 <a href="#">Show Graph</a>	<a href="#">View</a>	18 / 45 (40%)
11	Derek Edens8 <a href="#">Show Graph</a>	<a href="#">View Partial</a>	0 / 45 (0%)
12	Derek Edens8 <a href="#">Show Graph</a>		
13	Derek Edens9 <a href="#">Show Graph</a>		
14	test kid1 <a href="#">Show Graph</a>		
15	Student_B Test <a href="#">Show Graph</a>	<a href="#">View</a>	16 / 45 (36%)
	<a href="#">Show All Graphs</a>		

7. Under “Students” you can view individual student graphs by clicking, “Show Graph” to the right of the student.

### Key:

Red = 10th percentile, Orange = 20th percentile, Gray = 50th percentile and Green = 90th percentile.



8. You can also view the individual student's test by clicking on "View" under "View Test."


18 of 45 Correct (40%)

**Item 1.**

Lora has \$5.55.  
She gives Jan \$3.50.  
How much does Lora have now?

\$4.00

\$2.00

 \$2.05 Correct

The image shows a test interface with a grey background. At the top center, there is a red-bordered box containing the text "18 of 45 Correct (40%)". Below this, on the left, is a white box labeled "Item 1." containing a word problem: "Lora has \$5.55. She gives Jan \$3.50. How much does Lora have now?". To the right of the problem box are three white rectangular input fields. The top field contains "\$4.00", the middle field contains "\$2.00", and the bottom field is highlighted in light green, containing a green checkmark icon, "\$2.05", and the word "Correct" in the bottom right corner.